

May 6, 2020

Dear Parents:

The process of grouping students and placing them in assigned classrooms is an important task our staff undertakes each year. Our goal is to create balanced classroom communities while taking into consideration individual student needs. As we approach the end of the year, we are beginning to work on the 2020-2021 classroom placements. This process is very important and the staff at Rachel Carson work very hard, as a team, to make educationally sound decisions.

As new classes are formed, the following factors are considered to ensure proper balance, in no particular order:

- Academic abilities
- Social/Behavior Needs
- Special Needs
- Current Teacher Input
- Boy/Girl Ratio
- Parent Input

Each classroom is a small community. We believe the classrooms need to represent the various social, academic and physical needs of all our students.

Your input will be one of the factors we consider when it comes time to compile our class lists. On the form you will be asked to provide insights about your child's academic and social needs. We ask that this input be a description of your child **not** a request for a specific teacher.

It is not necessary to fill out an input form. However, if you wish to, forms are now available in the school office and on our school web site; forms are due no later than **May 20, 2020**. If you choose to complete a form, please do so by the above date and return to Janet McPhillips jmpchillips@lwsd.org.

Since we all want what's best for every child here at Rachel Carson, I am pleased that we can work together as a team in such an important process.

Sincerely,

Scott Power
Principal