

Extended Absences Exceeding 20 days

In accordance with state regulations, students who are absent from school for 20+ consecutive days must receive activities to complete during their absence. It is our desire to support students in their continuous learning while away from the classroom. Our Extended Absence Activities provides families with an array of academic and enrichment activities designed to enhance the learning of students who are not present for daily instruction. Upon your child's return to school, they will give their teacher the completed activities. If you have any questions regarding an extended absence, please, contact Mary Cronin, Principal, or Scott Power, Associate Principal.

Extended Absence Information

ADAPTABLE ACTIVITIES

Each activity is appropriate for all grade levels unless indicated.

READING ACTIVITIES

- Encourage your child to read about their destination before they begin their trip.
- Buy a special book for the trip. For our intermediate students, this is usually something a little longer as trips are filled with opportunities to take in a longer story.
- Read about 15-20 minutes each day.

MATH ACTIVITIES

- IXL Activities - <https://www.IXL.com/signin/lwsd>
- Estimate the price of a meal. (3rd-5th grades students)
- Have children calculate distances (and enter it into their journal) from your destination to Sammamish. (3rd-5th grades students)
- Calculate the height of a structure. (3rd-5th grades students)
- Have your child handle money when making purchases, estimating how much they will need. Make a game out of 'closest to the price' for any purchases. (3rd-5th grades students)
- If possible, bring your Envision book and keep up w/ your class. (3rd-5th grades students)
- Moby Max - <https://www.mobymax.com/signin> (4th-5th grades students - program use may vary by teacher)

WRITING ACTIVITIES

- A daily journal is the best way to keep children's writing skills sharp. These can include pictures that they draw or printed photos from their experience that they can add a summary.
- Pre-plan topics for the journal that they need to look for during the time away. For instance, have a page titled, 'I saw the strangest thing...', or 'The funniest person I met was...' This allows children to be active thinkers who are seeking new experiences.
- Interviewing family members encourages students to formulate strong questions, to gather information quickly and then transfer that information to a readable form.
- Write a report about someplace of interest or historic value and present it to your family.

SOCIAL STUDIES

- Have your child map out a plan for the trip including schedules, sights to see and how to get there.
- Photograph historical landmarks and write about what you learned. To add more interest, seek out less obvious historical landmarks such as graves of famous people, or locations of historical significance that aren't usually found in a History book.
- Construct a family tree.

SCIENCE ACTIVITIES

- Local zoos, aquariums, and rescue shelters provide rich educational opportunities for children. These include reading information about animals, docent presentations, and hands-on activities.

MUSIC, PE, PERFORMING ARTS ACTIVITIES

- Cultural Music Festivals
- Visit a museum, draw a picture of your favorite painting/sculpture.
- Create a song about their trip.
- Plan for physical activity every day: Walk, Run, or Visit a Gym.
- Have children plan out healthy meals or snacks.

READY RESOURCES

DISTRICT POWER STANDARDS (and Common Core)

From the LWSD Website

- <http://www.lwsd.org/Parents/Teaching-Curriculum/Pages/Power-Standards.aspx>

ENVISION MATH (Home Access)

From the LWSD Website

- <http://www.lwsd.org/Parents/Teaching-Curriculum/Math-Resources/enVisionMATH/Pages/Accessing-enVisionMATH-from-home.aspx>
- <http://www.lwsd.org/SiteCollectionDocuments/For-Parents/Math/Student-and-Parent-Digital-Resources-handout.pdf>