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|  | **Reading and Listening** | **TALK About IT!** | **Writing** |
| Day 1 | Find a book about an animal (can be online)…listen or read. You could also research an animal on Pebble Go.  A picture containing drawing  Description automatically generated  A close up of a sign  Description automatically generated | Talk to your mom and dad about what you learned.  **A \_\_\_\_\_\_\_ can \_\_\_\_\_\_\_\_.**  **It eats \_\_\_\_\_\_\_\_\_\_\_\_\_.**  **It lives \_\_\_\_\_\_\_\_\_\_\_\_\_.**  **It’s covered with \_\_\_\_\_\_\_.** | Make an “ALL ABOUT” poster of your animal… See if you can come up with 4 headings and write 3 key details under each heading in each box.  A close up of text on a white background  Description automatically generated |
| Day 2 | **Rosetta Stone** | **Play a math dice game:**  Roll two dice and multiply the numbers together. **Say out loud:**  **6 times 2 equals 12**  **1 times 1 equals 1**  **Play with a sibling, parent, or friend:**  **A picture containing man, indoor, person, small  Description automatically generated** | **Write out your math equations:**  A close up of text on a whiteboard  Description automatically generated |
| Day 3 | **Reread your favorite Fiction story.** | **Retell** the story using transition words:  **I read the story** \_\_\_\_\_ by \_\_\_\_\_\_\_\_\_\_. **It was about** (theme- what lesson does the reader or character learn).  **First**,\_\_\_\_\_\_\_\_\_\_\_.  **Next**, \_\_\_\_\_\_\_\_\_\_.  **Then**, \_\_\_\_\_\_\_\_\_\_.  **Last**, \_\_\_\_\_\_\_\_\_\_\_.  **I enjoyed this book because** \_\_\_\_\_\_\_\_\_\_. | **Write** out the retell/summary. Make a flip book like we do in class with paper and scissors:    Your Introduction and final sentence can go on the back. Write the events inside and illustrate the front. |
| Day 4 |  | **Review these fruits:**  A bowl of fruit  Description automatically generated  **I like \_\_\_\_\_\_\_ but I don’t like \_\_\_\_\_\_\_\_\_\_.**  **My mom likes \_\_\_\_\_\_.**  **My dad likes \_\_\_\_\_\_\_\_.**  **He likes \_\_\_\_\_\_\_\_\_\_\_.**  **She likes \_\_\_\_\_\_\_\_\_\_.**  **We like \_\_\_\_\_\_\_\_\_\_\_\_.**  **They like\_\_\_ but they don’t like \_\_\_\_\_\_\_\_.**  Talk About It: | **Make your own BOOK:**  I LIKE\_\_\_\_\_\_\_\_\_\_ because \_\_\_\_\_\_\_.I DON’T LIKE \_\_\_\_\_\_\_\_ because \_\_\_\_.   * Write sentences about fruits you like and don’t like. * How many pages can you make? * Make a front cover with your name. * Have your parent staple it. * Read your book to your family. |
| Day 5 | **Rosetta Stone Program** | **What is the same and what is different?**  A dog sitting in the grass  Description automatically generated  Both animals are \_\_\_\_\_\_.  Dog 1 is \_\_\_\_\_\_\_\_\_ but dog 2 is \_\_\_\_\_\_\_\_\_\_\_. Another difference is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. As you can see, both dogs are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. | **Write out your sentences and draw a picture. Add Color:**  What is the same and what is different?  A dog sitting in the grass  Description automatically generated  They are both \_\_\_\_\_\_\_.  Dog 1 is \_\_\_\_\_\_\_\_\_ but dog 2 is \_\_\_\_\_\_\_\_\_\_\_. Another difference is \_\_\_\_\_\_\_\_\_\_\_. **As you can see, both dogs are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.** |