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|  | **Reading and Listening** | **TALK About IT!** | **Writing** |
| Day 1 | Find a book about an animal (can be online)…listen or read. You could also research an animal on Pebble Go.A picture containing drawing  Description automatically generatedA close up of a sign  Description automatically generated | Talk to your mom and dad about what you learned.**A \_\_\_\_\_\_\_ can \_\_\_\_\_\_\_\_.****It eats \_\_\_\_\_\_\_\_\_\_\_\_\_.****It lives \_\_\_\_\_\_\_\_\_\_\_\_\_.****It’s covered with \_\_\_\_\_\_\_.** | Make an “ALL ABOUT” poster of your animal… See if you can come up with 4 headings and write 3 key details under each heading in each box.A close up of text on a white background  Description automatically generated |
| Day 2 | **Rosetta Stone** | **Play a math dice game:**Roll two dice and multiply the numbers together. **Say out loud:** **6 times 2 equals 12****1 times 1 equals 1****Play with a sibling, parent, or friend:****A picture containing man, indoor, person, small  Description automatically generated** | **Write out your math equations:**A close up of text on a whiteboard  Description automatically generated |
| Day 3 | **Reread your favorite Fiction story.** | **Retell** the story using transition words:**I read the story** \_\_\_\_\_ by \_\_\_\_\_\_\_\_\_\_. **It was about** (theme- what lesson does the reader or character learn).**First**,\_\_\_\_\_\_\_\_\_\_\_.**Next**, \_\_\_\_\_\_\_\_\_\_.**Then**, \_\_\_\_\_\_\_\_\_\_.**Last**, \_\_\_\_\_\_\_\_\_\_\_. **I enjoyed this book because** \_\_\_\_\_\_\_\_\_\_. | **Write** out the retell/summary. Make a flip book like we do in class with paper and scissors:Your Introduction and final sentence can go on the back. Write the events inside and illustrate the front. |
| Day 4 |  | **Review these fruits:**A bowl of fruit  Description automatically generated**I like \_\_\_\_\_\_\_ but I don’t like \_\_\_\_\_\_\_\_\_\_.****My mom likes \_\_\_\_\_\_.****My dad likes \_\_\_\_\_\_\_\_.****He likes \_\_\_\_\_\_\_\_\_\_\_.****She likes \_\_\_\_\_\_\_\_\_\_.****We like \_\_\_\_\_\_\_\_\_\_\_\_.****They like\_\_\_ but they don’t like \_\_\_\_\_\_\_\_.**Talk About It: | **Make your own BOOK:** I LIKE\_\_\_\_\_\_\_\_\_\_ because \_\_\_\_\_\_\_.I DON’T LIKE \_\_\_\_\_\_\_\_ because \_\_\_\_.* Write sentences about fruits you like and don’t like.
* How many pages can you make?
* Make a front cover with your name.
* Have your parent staple it.
* Read your book to your family.
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| Day 5 | **Rosetta Stone Program** | **What is the same and what is different?**A dog sitting in the grass  Description automatically generatedBoth animals are \_\_\_\_\_\_.Dog 1 is \_\_\_\_\_\_\_\_\_ but dog 2 is \_\_\_\_\_\_\_\_\_\_\_. Another difference is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. As you can see, both dogs are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. | **Write out your sentences and draw a picture. Add Color:**What is the same and what is different?A dog sitting in the grass  Description automatically generatedThey are both \_\_\_\_\_\_\_.Dog 1 is \_\_\_\_\_\_\_\_\_ but dog 2 is \_\_\_\_\_\_\_\_\_\_\_. Another difference is \_\_\_\_\_\_\_\_\_\_\_. **As you can see, both dogs are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.** |