



*Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.*

### School Vision

Partners in learning for today and the future

### School Mission

Educate, Inspire, Empower

### Mascot: Falcon

Colors: Green and white

Website: [www.lwsd.org/carson](http://www.lwsd.org/carson)

### Mary Cronin, Principal

It is the mission of Rachel Carson Elementary to ensure that all students are empowered and inspired to learn so they can achieve academic success. We are committed to implementing a rigorous curriculum based on state and district standards, providing exemplary teaching that meets the needs of all learners, creating a safe learning environment for all students and fostering a partnership with our parent community.

Parent involvement is a key component to the success of our students, and our partnership working with children. We use a variety of communication strategies to keep parents informed of student progress. We have a very active PTSA that supports many after-school programs, provides resources for teachers and organizes enrichment opportunities for students. We are fortunate to have an involved parent community, supportive PTSA and dedicated teaching staff.

We implemented changes to our recess program by adding parent "recess coaches." The coaches volunteered time to initiate games during lunch recess, helping reduce the number of bullying incidents and playground-related issues.

## Year in Review – 2013-2014

### Continuous Improvement Plan

The Rachel Carson Elementary Continuous Improvement Plan was developed by teachers after analyzing data from student report cards, assessments in various content areas and results from Measurements of Student Progress and DIBELS assessments. Grade level teams worked together to plan, analyze, implement and revise goals through the school year to monitor student growth and academic achievement. The building leadership team worked with the principal to design meaningful professional development that supported school goals. Grade level teams observed teachers within Lake Washington School District and/or engaged in Professional Learning Community (PLC) activities to support school goals through improved instruction.

Our building goals in 2013-2014 focused on math and reading. Teachers continued their work of effectively implementing the recently adopted Wonders literacy curriculum and integrating net-book technology into lessons in literacy and math. In addition, teams worked as a PLC to implement intervention strategies. Time was also spent creating differentiated assignments and activities so students were appropriately challenged.

Grade level teams worked to write SMART goals for math and reading including:

- Identify common assessments to help monitor student progress toward goals
- Administer and grade formative assessments as a grade level team
- Document and track progress of each individual student
- Examine specific strands within math to identify trends and growth opportunities
- Provide appropriate interventions and/or challenge and extension activities
- Implemented Exploration in Math afterschool programs and math lunch math club

## Community Feedback

This school has sought feedback from parents and community members on their experiences with the school. Key responses are summarized here.

Community Survey Results	% agree	weighted score
The school's primary emphasis is improving student learning.	91%	3.5
The school communicates its goals effectively to families and the community.	94%	3.2
All students in the school are expected to meet high standards.	100%	3.4
Students respect those who are different from them.	97%	3.4
The adults in the school show respect for all students.	97%	3.6
My child feels safe at school.	100%	3.9
I feel welcome when I visit the school.	94%	3.5
The school works with many community organizations to support students.	100%	3.5

% agree = percent of respondents who answered somewhat agree or strongly agree.  
Weighted score is on a scale of 1 (strongly disagree) to 4 (strongly agree). Number of responses: 34

## School Use/Parents and Community

### School Use

Our school facilities are available for public use by contacting our school office.

### Parents and the Community

We encourage you to get involved in our school and in PTSA. Volunteers are trained and work in a variety of positions. To get involved, call our school office.

The Lake Washington School District does not discriminate on the basis of race, color, national origin, sex, disability, age, gender, marital status, creed, religion, honorably discharged veteran, military status, sexual orientation including gender expression or identity, the presence of any sensory, mental or physical disability, or the use of a trained guide dog or service animal by a person with a disability, in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: Director of Human Resources, 16250 NE 74th Street, Redmond, Washington 98052, (425) 936-1266.

# Rachel Carson Elementary – Assessment

## School Snapshot

Measurements of Student Progress								
MSP^	Reading		Math		Writing		Science	
	12-13	13-14	12-13	13-14	12-13	13-14	12-13	13-14
<b>3rd Grade</b>	94.1	<b>93.0</b>	85.9	<b>88.8</b>	*	*	*	*
District	89.0	<b>87.8</b>	83.4	<b>81.6</b>	*	*	*	*
State	73.1	<b>72.0</b>	65.3	<b>63.0</b>	*	*	*	*
<b>4th Grade</b>	92.5	<b>91.6</b>	79.6	<b>86.9</b>	87.1	<b>84.5</b>	*	*
District	86.7	<b>85.7</b>	81.5	<b>83.0</b>	80.4	<b>82.9</b>	*	*
State	72.5	<b>70.0</b>	62.5	<b>60.8</b>	62.2	<b>62.1</b>	*	*
<b>5th Grade</b>	91.4	<b>93.2</b>	86.4	<b>87.6</b>	*	*	93.8	<b>89.8</b>
District	88.8	<b>89.2</b>	81.9	<b>83.1</b>	*	*	87.9	<b>85.1</b>
State	72.7	<b>72.4</b>	62.7	<b>63.5</b>	*	*	66.6	<b>66.8</b>

^MSP is a Washington state standardized exam. Scores represent percentage of students who met the standards. \*not tested

### No Child Left Behind Report

The “No Child Left Behind” Act of 2001 (NCLB) outlines requirements that K-12 schools must meet. LWSD met the standard for Adequate Yearly Progress (AYP) in 47 of 106 goals under NCLB. Under NCLB, all students and a number of subgroups must be at 100 percent in meeting standard in reading and math. If the group of students demonstrates a significant improvement in the percent of students meeting standard, they can also qualify as making AYP. Groups must also meet participation goals to ensure that combined test scores are representative of the entire school. If even one subgroup does not meet a requirement, the school/district has not met AYP. Given this high bar, no school district in the state of Washington, including this district, and very few schools made AYP. This school did not make AYP for this year. NCLB requires all public schools and school districts to publish “report cards” that contain specific information highlighting their schools’ progress, including the results of the Measurements of Student Progress (MSP). Visit <http://reportcard.ospi.k12.wa.us> to view this data plus the state test scores broken out by eight subgroups.

### District Budget Summary

General Fund Budget	\$258.7 million	District Per Pupil Expenditure	\$9,879 per pupil
<b>Total Teaching</b> • Includes teachers, counselors, librarians, educational assistants, textbooks, assessment and curriculum development, health related services, activities/athletics.	75.0%	<b>Central Administration</b> • Includes accounting, technology support, HR, payroll, School Board	4.3%
<b>Maintenance &amp; Operations</b>	6.7%	<b>Transportation</b>	3.3%
<b>Building Administration</b> • Includes principals and school support	6.1%	<b>Nutrition Services</b>	2.7%
		<b>Other Programs</b>	1.9%

**Building Budget**  
**\$109,431**

#### Student Composition

Asian	21.8%
African American	1.5%
Hispanic	3.9%
Native American	0.0%
Caucasian	69.3%
Pacific Islander	0.0%
Two or More Races	3.5%
Special Ed	6.8%
Transitional Bilingual	3.3%
Free/Reduced Lunch	2.2%
Male/Female	49/51%

#### School Enrollment

October 2012	443
October 2013	457

#### Staff Education Achievement

Bachelor’s	5
Bachelor’s + 45 credits	2
Bachelor’s + 90 credits	1
Bachelor’s + 135 credits	0
Master’s	13
Master’s +45 credits	8

#### Student Attendance

Attendance	96.1%
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#### Capital Projects Levy Activities

**Facilities:** Installed new exterior reader board. Installed new traversing wall.

**Technology:** With over 19,000 computers for students, student-to-computer ratios are 3:1 for grades K-2, 2:1 for 3-5, and 1:1 for middle and high school. New for 2013/14, a web-based staff evaluation system, parent access to the Haiku learning management system. Staff and students migrated to Microsoft Office 365, One Drive for web mail and document storage, creation. Updated 9 Career and Technical Education computer labs with 256 new computers and related software. Network upgrades tripled internet bandwidth.

#### Use of Educational Programs and Operations Levy

The EP&O Levy fills the gap between state funding and the cost of today’s educational programs and support. Used to help all students reach academic standards; offer teacher training; purchase textbooks, classroom materials; provide additional staff for instruction and supervision; and support extra-curricular athletics and activities.